

# EXPLORE EASTER

## Explore Easter

is a free RME resource created by Scripture Union Scotland for first and second level learners in Scottish schools. In line with the curriculum, this resource will explore how and why Christians celebrate Easter.

The videos and supporting resource pack are easy to access and will provide engaging learning opportunities for pupils to develop their knowledge of Christian beliefs and practices. In addition to a series of three videos, there are a number of suggested cross curricular activities to allow the teacher to plan a more in-depth topic if desired.



The content of the videos are summarised below. These are designed to be watched in order with both first and second level learners. While eggs and bunnies take a backseat, our videos bring Easter to life with a creative retelling of events that will have children hanging on every word!

The supporting differentiated resources can be accessed by registering online at [suscotland.org.uk/explore\\_easter](https://suscotland.org.uk/explore_easter).

EPISODE ONE:  
**PALM SUNDAY**

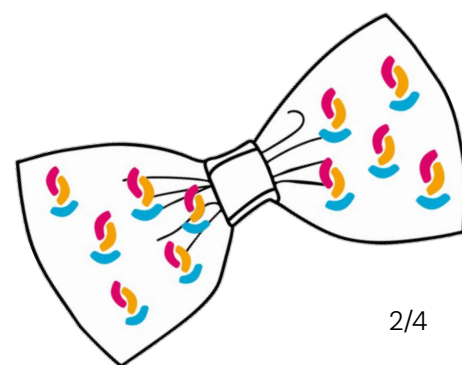
Setting the stage for the events of Holy Week, this episode explores the political dynamics of first century Israel in the Roman Empire. We are dropped in the middle of the action of Palm Sunday, when Jesus arrived in Jerusalem with great celebration. Children learn about the Jewish Passover festival, and why the concept of the Messiah was particularly important in Jerusalem at this time, helping them to understand the beginnings of the Christian faith.

EPISODE TWO:  
**GOOD FRIDAY**

The Christian festival of Good Friday is foundational to the understanding and practice of Christianity across the globe. The events of this historic day are considered in this episode, as we take a closer look at the arrest of Jesus in the Garden of Gethsemane, his trials before the Roman and Jewish authorities. Why has the cross become the key symbol of Christianity, and why do Christians celebrate these events?

EPISODE THREE:  
**EASTER SUNDAY**

Finishing our series on a high and hopeful note, we look at how Christian Holy week culminates in Easter, the celebration of the resurrection of Jesus Christ. The historic and religious impact are explored, as we see how the Christian faith spread from its Jewish roots in Jerusalem all across the ancient Roman empire to become a global faith today.





## Experiences and Outcomes

### THE CELEBRATION OF EASTER FOR CHRISTIANS

#### RME OUTCOMES

#### RME BENCHMARKS

I can talk about my own beliefs or express them in other ways.

RME 1-01c

I am developing respect for others and my understanding of their beliefs and values.

RME 1-07a

#### Beliefs

- Describes, discusses and expresses an opinion with at least one reason on at least one belief from Christianity, at least one World Religion and at least one belief group independent of religion
- Describes and discusses at least one personal belief and at least one example of how own beliefs might affect actions

I can describe the key features of the values of Christianity which are expressed in stories.

RME 1-02b

#### Values and Issues

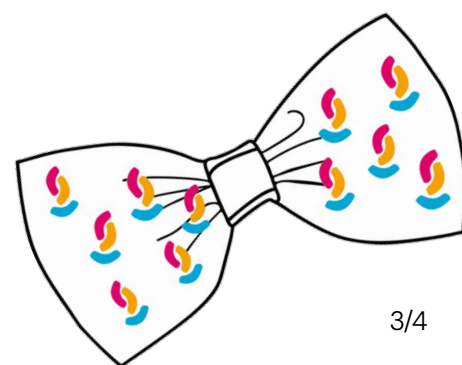
- Describes and discusses at least one personal value and at least one example of how own values might affect actions
- Describes and discusses at least one value from Christianity, at least one World Religion and at least one belief group independent of religion, illustrating how this value could be put into practice

I am developing an awareness of the ways in which Christians celebrate different times of year and can relate these to my own life and community.

RME 1-03b

#### Practices and Traditions

- Describes and discusses the significance of at least one special ceremony, celebration and way of marking a major life event in Christianity, at least one World Religion and at least one belief group independent of religion





## Experiences and Outcomes

### THE CELEBRATION OF EASTER FOR CHRISTIANS

RME  
OUTCOMES

RME  
BENCHMARKS

Through investigating and reflecting upon biblical and other Christian stories, I can show my understanding of these stories.

RME 2-01a

I can show understanding of Christian beliefs and explore the similarities and differences between these and my developing beliefs.

RME 2-01c

### Beliefs

- Investigates, describes, explains and expresses an opinion on at least one belief from Christianity, at least one World Religion and at least one belief group independent of religion
- Discusses ways in which own beliefs can affect actions

I am developing respect for others and my understanding of their beliefs and values.

RME 2-07a

### Values and Issues

- Investigates, describes, explains and expresses an opinion on at least one value from Christianity, at least one World Religion and at least one belief group independent of religion
- Discusses ways in which own values can affect actions
- Discusses and expresses views about the importance of values such as honesty, respect and compassion

Through investigating the ways in which Christians mark major life events and times of year, I can explain key features of such festivals and celebrations.

RME 2-03b  
I can describe the practices and traditions of Christianity and have considered the way these have influenced Scottish society

RME 2-03c

### Practices and Traditions

- Investigates, describes, explains and expresses an opinion with supporting reasons on the importance of at least two from a tradition, a practice, a ceremony, a custom, a way of marking a major life event in Christianity, at least one World Religion and at least one belief group independent of religion.

