



## Health and Wellbeing topic: Diversity and Kindness

These assembly scripts can work for one or two "hosts" – it is formatted so that you can either read the lines solo, or assign lines to two people... and feel free to reword the lines in ways that suit you. There are suggestions in blue dotted through the script of setting, tone and ways to film, <u>but these are only suggestions</u> – the most important things are that you are confident and relaxed as you film.

If you are having a hard time visualizing the script, please watch our video and read along to give you a clearer idea.



(Either alone, or with a co-host, talk about the news last night in vague terms... try and sound a bit angry or passionate about it!)

Did you watch the news last night?

About those people? And their leader?

They are the worst!

I think I disagree with literally everything they say and do.

Yeah, if I saw one of them on the street why I'd... I'd... (Shake your fist)

I'd give them a big piece of my mind, that's for sure!

Sometimes I wish they would all just... disappear!

(Pause... and then change tone to show that this was just "for show")

Now... who do you think I was talking about?

Don't say anyone out loud, but I bet everyone in your class was actually thinking about someone or something slightly different!

...Maybe when you or your parents watch the news, there are people you really disagree with. Maybe even people you start to dislike!

And it can be really easy to start saying things "they're the worst" or "if I saw one of them I'd..." or even "I wish they would all just disappear!"

Now of course we're all allowed to disagree about things - actually it's really normal to disagree... even about big things. All we have to do is ask a few questions and I bet even the best of friends will start disagreeing!



(Here you can play a "Would You Rather" game – for our clip we asked "Would you rather be sporty or smart?" "Would you rather have a jaffa cake or a digestive?" and "Would you rather be rich or be famous?" – feel free to come up with your own questions and either ask them to a co-host, or ask them to the children)

Even if you disagree about being kind to each other, and even being friends, that's OK, we don't have to agree all the time! Actually, it's really important that we try and get along with people we disagree with.

That's true, otherwise you start talking like before! A disagreement becomes a dislike... becomes "they're the worst"... becomes "I'll be mean to them" or even "I wish they would disappear!" And that is actually a really bad way to think about another person.

So we don't want to think like that... but HOW do we get on with people we REALLY disagree with? That's tough!

Well, actually I think there's a really helpful Bible story about that, would you like to hear it? Its a parable that Jesus told.

(Give a definition of a parable – we do this as a separate clip with a professor character giving the definition)



**Bible Story: The Good Samaritan / Luke 10** – tell the Bible story in a creative way: with a children's storybook bible, using pictures or graphics, drawing the story with a voiceover, acting it out, or using puppets. You could read directly from Luke or retell the account in your own words. Whatever you do, make it dynamic, and try to tell the story in under five minutes. Feel free to cut and use our storytelling clip if you like it.

This is a really famous story, and maybe some of you have heard it before... but did you ever realise how much Jews and Samaritans didn't get along?

They disliked each other so much that Jewish people wouldn't even travel through Samaria! They would go all the way around *(you could show a map of ancient Israel here)*, even though they were neighbours! But not Jesus, Jesus went to Samaria and made friends with Samaritans lots of times.

So what do YOU think Jesus was teaching us with this story? How can we get along with people we disagree with?

Why not pause now and chat together as a class - what do you think is the lesson of this parable? What was Jesus really saying? *(Pause for discussion time)* 



I'm sure you came up with lots of great ideas - this story has a lot to teach us. But I think one of the biggest messages is that we should be looking for the best in people and not assuming the worst.

Remember, Jesus was telling this story to a group of Jews, and they would have assumed that the Samaritan would be the baddie, because he was the one they would've disagreed with. But it was the Samaritan, who actually did the right thing, which would've really surprised and shocked them!

Jesus was showing them that just because they disagreed with Samaritans, didn't make them the enemy.

So how do we get on with people we really disagree with? We should think the best of everyone, rather than focusing on our disagreements. Think about the positive things that connect us, rather than the negatives... thinking this way should really help us to get on with people who are different than us.

Time for a challenge: I want you to think of someone you disagree with, maybe even over something big. Don't say anything out loud, just think.

Now instead of getting annoyed about how you disagree, I want to challenge you to think of at least five positive things about that person... or maybe five things that you have in common.

(You could give some examples of positive or common ground traits to help the children think about this)

I think this is one of the big things that Jesus wanted to teach with this parable. One reason Jesus came was to bring peace between people, and He is even sometimes called the "Prince of Peace!" He wanted the Jews and Samaritans to stop being enemies, and to see the best in each other, and He asks us to do the same.

This material was developed in partnership with "10 Must Know Bible Stories" – RMPS classroom resources written by Sue Thomson, in-line with the Curriculum for Excellence. To see the wealth of material associated with 10 Must Know Bible Stories - including classroom resources that accompany these assemblies - go to tenbiblestories.org